# Offline/Project-Based Learning

# 2019-20 Student Implementation Plan

## Background

According to Section 5-O-B of the [Pupil Accounting Manual](http://www.michigan.gov/mde/0,4615,7-140-6530_6605-22360--,00.html), a district must receive approval from the Department in cases where the district wishes to provide self-scheduled, project-based learning courses that have no online or computer based component. The district must present a plan for the approval of the self-scheduled, project-based learning course to the Intermediate School District (ISD) Auditor before submitting its implementation plan to the Department for approval. The implementation plan for the course must include provisions regarding how the requirements for counting pupils in membership will be satisfied. **This application is due on August 31, 2019.**

## Instructions for Submission

This implementation plan will only be accepted by [e-mail](mailto:lipinskie@michigan.gov). Please make sure to include the signature of the Intermediate School District Auditor before scanning and attaching the application to an e-mail. In the subject line of the e-mail message, please indicate the district name and “PBL 5-O-B Implementation Plan”.

| District/Program Information |  |
| --- | --- |
| District Name: | Click here to enter text. |
| Contact Person: | Click here to enter text. |
| Phone: | Click here to enter text. |
| E-Mail: | Click here to enter text. |
| District Name: | Click here to enter text. |
| District Code (enter all 5 digits): | Click here to enter text. |
| ISD Name | Click here to enter text. |
| ISD Auditor Name (signature required below) | Click here to enter text. |
| For what grade levels is the waiver being requested? | Click here to enter text. |

**For approval to be considered, the district must address the following questions:**

1. Please describe the project or series of projects (or other offline programming) that pupils will be responsible for completing.

Click here to enter text.

1. Please describe how this project (or other offline programming) will require pupils to use diverse skills—such as researching, writing, interviewing, collaborating, or public speaking—to produce various work products, such as research papers, scientific studies, public policy proposals, multimedia presentations, video documentaries, art installations, or musical and theatrical performances.

Click here to enter text.

1. If operating a homeschool partnership, what measures will be taken to ensure that ALL eligible students served by the district have an opportunity to participate in the PBL (or other offline) option?

Click here to enter text.

1. Please explain how the administration and teacher of record will satisfy the requirements per 5-O-B of the pupil accounting manual.

Click here to enter text.

1. Please describe how the log of two-way interaction between the teacher of record and pupil will be maintained to satisfy the participation requirement.

Click here to enter text.

1. Please describe the plan for execution, the timeline for completion of standards (by content area) that will be met, and the number of credits (by content area) that pupils are expected to achieve by completing this project.

Click here to enter text.

| **Signature and Date of Approval by ISD Auditor** (Only for purposes of points 4 through 6) |
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|  |
| **Signature and Date of Submission by District Superintendent** |
|  |

If there are questions regarding this implementation plan, please contact Eric Lipinski ([lipinskie@michigan.gov](mailto:barberb2@michigan.gov)) or 517-241-4285.

\*Approval by the ISD auditor on this form does not have any effect on outcomes of the pupil accounting audit.