

MICHIGAN DEPARTMENT OF EDUCATION (MDE)

**Office of Education Improvement and Innovation (OEII)
Educational Technology and Data Coordination**

2013-14 Technology Readiness Infrastructure Grant (TRIG)

**DISTRICT PARTICIPATION AND
CONSORTIUM LEADERSHIP APPLICATION
GENERAL INSTRUCTIONS**

DISCLAIMER:

THE FOLLOWING COMPETITIVE GRANT IS ANNOUNCED AND AWARDS ARE CONTINGENT ON THE AVAILABILITY OF FUNDS. GRANT APPLICATIONS WILL BE COLLECTED USING THE MICHIGAN ELECTRONIC GRANTS SYSTEM PLUS (MEGS+). FUNDS WILL BE MADE AVAILABLE THROUGH THE STATE AID MANAGEMENT SYSTEM (SAMS).

INTRODUCTION:

The FY2014 State Aid Act provides \$45 million in funding for competitive grants for the development or improvement of district technology infrastructure in preparation for the planned implementation of online growth assessments in the 2014-15 school year. The online growth assessments refer to Michigan's rollout of online state assessments, which are scheduled for release in school year 2014-15. The MDE Division of Assessment and Accountability Services (DAAS) anticipates transitioning to online assessments in all subject areas by the 2017-18 school year.

The legislation calls for the MDE, under the direction of the State Board of Education (SBE), in consultation with the Michigan Department of Technology, Management, and Budget (MDTMB), to establish competitive grant criteria for awarding grants. Public school districts, public school academies, and intermediate school districts are eligible to apply. This document requests competitive applications for participation in the application from all eligible entities.

- For the purpose of the application, public school districts and public school academies will be referred to commonly as "districts." Intermediate school districts will be referred to as "ISDs."

PURPOSE OF THE GRANT:

The Technology Readiness Infrastructure Grant Program will fund the following activities:

1. Developing and implementing collaborative purchasing arrangements for statewide network services, and personal learning and assessment devices.
2. Establishing sustainable, cost effective collaborations of technology and data related services to assist schools and districts to become "test ready."
3. Building the capacity of educators at ISDs, public school districts, and public school academies to effectively plan and implement online assessments and "Any Time, Any Place, Any Way, Any Pace" learning.

PROGRAM DESIGN CONSIDERATIONS:

Grant funds released through this RFP will be used to fund district and ISD participation and coordination in a statewide program designed to increase the technology readiness of every district to deliver Michigan online assessments and to provide every student with opportunities for "Any Time, Any Place, Any Way, Any Pace" learning. To accomplish this, the following design considerations were made:

1. Developing and implementing collaborative, purchasing arrangements for statewide network services, and personal learning and assessment devices.

State Education Network

The consensus of the MDE, MDTMB, and other stakeholders is that the first step towards technology readiness includes interconnecting all existing ISD-wide area networks (WANs) and district local area networks (LANs) to a statewide Intranet "backbone." Accomplishing this would create a Statewide Education Network (SEN) and allow online assessments and other high value online activities to be accessed securely at higher bandwidths and lower costs than traditional means.

Year 1 of TRIG saw an investment of \$16 million in identifying opportunities missing portions of the state's ISDs, WANs, and local district LANs and purchasing the needed network circuits, electronics, and services. In no way should this be construed as physically "building a statewide network" but rather "building out" existing networks to provide the interconnectivity needed for a SEN. We believe the first \$16 million will achieve 70 percent interconnectivity. The goal for Year 2 is 80 percent of all schools interconnected.

E-Rate

A majority of the work required to establish a SEN has been accomplished in Year 1 of TRIG although more work must continue on establishing a statewide E-rate consortium and putting Master Contracts (MC) in place. A statewide E-rate buying consortium is intended to leverage the cumulative purchasing power for all qualifying schools in Michigan on a common, statewide network while increasing the federal E-rate discounts on such services.

Personal Learning and Assessment Devices

Some of the challenges in Michigan's current collaborative device purchasing programs include the lack of statewide educational device standards and procurement policies. States and other organizations that benefit the most from collaborative purchasing arrangements actually bid volume commitments. For example, the State of Maine bid for approximately 75,000 instructional computers (i.e., units) once every four years. This allows Maine to set the standard device specification and secure the best price on laptop computers for its state-run, grades six through eight "one-to-one" laptop initiative. As a result, Maine's high schools also purchased off the bid and benefit from the volume commitment.

In Year 1 of TRIG, MDE piloted a volume-based purchasing program that provided standardized device package options at significantly lower Total Cost of Ownership (TCO) and simplified district procurement processes. Outcomes included the following:

- Approximately \$39.5 million in devices were purchased
- Approximately \$30.0 million was paid, netting \$9.5 million in savings (25% savings; 35% off educational list)
- The MDE then paid \$5 million in incentives
- When combined with cash savings, professional development, and other service credits, the resulting incentive was approximately 50 percent of consumer list prices

The MDE intends build on this success by funding a larger incentive-based purchasing pilot in FY2014 that includes more devices and form factors.

2. Establishing sustainable, cost effective collaborations of technology and data related services to assist schools and districts to become "test ready."

The MDE seeks sustainable, cost-effective statewide and regional collaborations that will organize ISDs and districts into manageable groups to help every district develop a technology readiness plan and make the best investments for delivering online assessments and "Any Time, Any Place, Any Way, Any Pace" learning. Continuing and new consortium leaders will receive funds to organize membership, provide project management, and lead in statewide planning.

3. Building the capacity of educators at ISDs, public school districts, and public school academies to effectively plan and implement online assessments and "Any Time, Any Place, Any Way, Any Pace" learning.

Technology Readiness Planning

The grant will continue to provide funding to pilot a comprehensive technology readiness planning process to replace the National Technology Readiness Tool (TRT) survey. The pilot will provide participating ISDs and districts with tools, data, and planning templates to prepare a complete technology readiness plan.

Classroom Readiness Professional Development Program

The grant will continue to provide funding for piloting professional development

for a select number of districts to prepare instructional staff for online assessment delivery and the shift towards “Any Time, Any Place, Any Way, Any Pace” teaching and learning. In Year 1 the grant funded the development and piloting of classroom-level professional development as part of its definition of technology readiness infrastructure, realizing that human capital is often the essential component in successfully implementing technology initiatives. The MDE intends to expand the roll out of the technology Classroom Readiness Professional Development Program to other participating districts in Year 2.

Data Integration Infrastructure and Consolidated Technology and Data Services Pilot

Year 1 of the grant provided limited funding for piloting a solution for integrating student information systems (SIS) within and across districts and ISDs. The purpose is to develop means of achieving a common, limited set of statewide, interconnected SIS programs. In Year 2, the MDE will provide additional funding for forming and proving the “data hub” technology and improving the connectivity. The grant will also provide funds to expand data services using the hubs as a base with the goal of providing increased access to and use of data in the classroom.

Curriculum and Assessment

Curriculum and assessment will focus on giving schools the knowledge, skills, and resources to help teachers effectively use the data from assessments to inform classroom instruction and help support student learning. Resources will be developed through a partnership with the Michigan Assessment Consortium to support formative assessment practices, balanced assessment systems, and management of ongoing assessments within a school or classroom.

ELIGIBILITY REQUIREMENTS:

All individual districts and ISDs are eligible to receive participation funds if they satisfy the following requirements:

- Individual districts and ISDs must demonstrate need by completing the Michigan Technology Readiness Assessment tool (MTRAx) by December 15, 2013
- Individual districts and ISDs must agree to complete an updated technology readiness planning process designated by the department by June 30, 2014
- For an ISD to be eligible, the ISD must demonstrate that funds awarded on behalf of constituent districts will enable cost savings
- Added consideration will be given to applicants that propose external partnerships and articulate plans for sustainability beyond grant funding.

TOTAL FUNDS AVAILABLE:

approx. \$16,500,000

The legislation limits individual districts to be awarded no more than \$2 million. ISD awards are also limited to no more than \$2 million per constituent district. These funds are part of 2013-14 State School Aid and are available for award after October 1, 2013. These funds must be obligated to eligible recipients by the MDE no later than September 30, 2014. The requirements of State School Aid states recipients are to spend the funds by June 30, 2015, or return the balance of the award to the MDE.

- No indirect charges can be charged to State School Aid. Only direct, including administrative, charges are allowable.

GRANT STRUCTURE:

The grant has been divided into three parts to streamline the application process:

District Participation lists the District Participation Requirements that districts must agree to in order to receive funds under this category. ISDs must agree to the District Participation Requirements (see below) for their constituent districts to receive funds.

Consortium Leadership invites districts and ISDs to competitively apply to act as leaders of regional and statewide consortia. In Year 2, existing consortia must apply for continuation. The consortia work will include, but is not limited to, organizing consortium members, facilitating the completion of regional technology readiness planning process, and other activities. Applicants will propose consortium membership, document past success at leading multi-district technology projects, and provide a list of qualified individuals to assist the MDE, or its designee, in directing the statewide grant work.

Statewide Activities invites continuation and competitive applications to lead the statewide activities designed to accomplish the purpose of the grant. Applicants may partner with external partners to provide services. Applicants will propose a means by which they will carry out, or continue to carry out, the work and the external partnerships necessary to complete it.

- This grant RFP only provides for the release of funds for district participation and consortium leadership. A subsequent RFP or RFPs will provide funding for statewide activities.

OVERVIEW OF GRANT RANGES:

District Participation

approx. \$15 million

Consortium Leadership

approx. \$1.5 million

- Consortium leaders will receive an award of at least \$120,000 plus an additional \$0.50/per pupil enrolled in districts and ISDs participating in the consortia.

DISTRICT PARTICIPATION APPLICATIONS

To receive funding allocated for this section, districts must agree to all seven of the following requirements. Once applicants have agreed to the requirements, the MDE anticipates awarding funds in the January 2014, State School Aid payment to districts. If all seven requirements are not met by June 30, 2014, the MDE may take action to recapture awarded funds.

To be eligible for participation funding, districts must agree by December 20, 2013 in MEGS+ to meet the following requirements:

1. *The district agrees to participate in one statewide or regional consortium identified through the application process and report spending estimates under the new participation requirements. The district agrees to limit participation funds spending toward technology readiness efforts such as:*
 - *Online/Digital Assessment, including universal diagnostic screening tools*
 - *In-building wireless connectivity*
 - *Network services (i.e. additional bandwidth, content filtering)*
 - *Computer/device purchasing*
 - *Technology and data collaborations that support online assessment readiness*
2. *The district agrees to be represented in TRIG sponsored statewide 470 bids for E-rate funding and consider using the awarded vendors, although districts will not be bound to purchase from the bid. The district agrees to apply for all of its eligible E-rate Priority 1 service(s) where such participation is economically advantageous to the district.*
3. *In instances where the ISD or district manages its own wide area networks (WANs), the ISDs/district will, if requested, allow for the connection of the ISDs/district WAN to the SEN (State Education Network). The ISD/district will permit installation of electronics and/or software, provided by this grant, required for implementing and performance monitoring of the SEN. This is with the understanding that the electronics and/or software provided by this grant will not negatively interfere with or control the ISDs/district's servers, routers, switches or other WAN equipment determined necessary and installed by June 30, 2014.*
4. *The district agrees to satisfactorily participate in one or more of the State of Michigan authorized online pilot and/or field test opportunities. To satisfy this requirement, the total number of online pilot and/or field tests administered in the district during the 2013-14 school year, must equate to at least 20% of your district's full-time equivalency (FTE) pupil count from the Fall 2013 Michigan Student Data System (MSDS) Collection. Please see participation examples below.*

This requirement includes necessary activities related to online testing such as installing software, attending training, and performing online test preparation procedures. It is understood that the software will not negatively interfere with

the district's normal operations. The grant will not require the installation of software under these participation requirements after June 30, 2014.

Example #1: If a charter school with 150 student FTEs administers the science and social studies interim pilot assessments to 15 students in the fourth grade, that equates to 30 tests administered and therefore satisfies this participation requirement.

Example #2: If a K-12 school district with 1,700 student FTEs administers the ELA and math interim pilot assessments to 180 students in grades K through 2, that equates to 360 tests administered and therefore satisfies this participation requirement.

Example #3: If a K-12 school district with 5,000 student FTEs administers the US history, world history, biology, and chemistry interim assessments to 250 students (each), that equates to 1,000 tests administered and therefore satisfies this participation requirement.

5. *The ISDs/district agrees to complete MTRAx data collection by December 15, 2013, complete an updated technology readiness planning process designated by the department by June 30, 2014, and install any hardware and/or software provided by this grant that is necessary to achieve "low effort" in monitoring and reporting technology readiness at the ISD, district, and/or school building level with the understanding that electronics and/or software provided by the grant will not negatively interfere with nor control ISD's/district's servers, routers, switches, or WAN equipment determined necessary. The grant will not require the installation of hardware or software under these participation requirements after June 30, 2014.*
6. *The district agrees to participate in any necessary surveys sent out by the TRIG operations office to inform the work of the various activities (maximum of three per fiscal year, October 1, 2013 to September 30, 2014).*
7. *The district understands that its ISD must also agree to these requirements for the district to receive participation funds.*

Process to Apply: District Participation

- Complete the MTRAx technology readiness survey by December 15, 2013.
- Using MEGS+, agree to the above seven requirements by December 20, 2013.

CONSORTIUM LEADERSHIP APPLICATIONS

The MDE invites districts and ISDs to apply to serve as fiscal agents and leaders of regional and statewide consortia. The consortia work will include, but is not limited to, organizing consortium members, facilitating the completion of regional technology readiness planning process, and other activities. Applicants will propose consortium membership, document past success at leading multi-district technology projects, and provide a list of qualified individuals to assist the MDE, or it's designate, in directing the statewide grant work.

The MDE intends to support no more than twelve consortia. Applications for continuation and new consortia are due by December 20, 2013. Winning applicants will also serve as fiscal agents for their consortium. Consortia leaders may anticipate receiving at least \$80,000 plus \$0.50/per pupil in districts that confirm participation in MEGS+. These funds may be used to cover expenses related to organizing consortium members, facilitating the completion of regional technology readiness planning process, and other related activities.

- In cases where districts or ISDs intend to apply as leaders for new consortia, the lead district or ISD must submit a Letter of Intent to Apply (see Attachment 1 for sample letter) via email at techready@michigan.gov by November 15, 2013. New applicants must then submit a narrative application and budget and send their consortium requests to potential districts via MEGS+ by December 20, 2013.
- In cases where ISDs seek to continue as TRIG consortia leaders, the ISD must submit a Letter of Intent to Continue (see Attachment 2 for sample letter) via email at techready@michigan.gov by November 15, 2013. This will satisfy the narrative requirements of the application. To continue, applicants must submit their letter of intent and budget and send consortium requests to consortium districts via MEGS+ by December 20, 2013.

Process to Apply:

1. Satisfy District Participation requirements by December 16, 2013.
2. For new applicants, please submit a Letter of Intent to Apply to techready@michigan.gov by November 15, 2013.
3. For continuing consortia leaders, submit a Letter of Intent to Continue to techready@michigan.gov by November 15, 2013.
4. For new applicants, prepare and submit a 10-page narrative that responds to the Consortium Leader rubric found in Attachment 3 in MEGS+ by December 20, 2013.
5. For continuing applicants, submit a letter of intent and budget in MEGS+ by December 20, 2013.

6. For new and continuing applicants, applicants must invite all potential district consortium members through the MEGS+ application by December 20, 2013.
 - Please contact Amanda Stoel (stoela@michigan.gov) for assistance in setting up your consortium application and inviting potential members.
7. All district consortium members are encouraged to reply to consortia invitations to the MEGS+ consortium invitations by December 20, 2013.
 - MDE will aid consortium applicants in assisting districts in confirming or rejecting consortium participation.

OPENING AND CLOSING DATES:

The MDE released the general instructions, scoring rubric, and supporting information for the Technology Readiness Infrastructure Grant on Thursday, October 31, 2013, on the www.michigan.gov/mde website and the www.TechPlan.org website. Applications must be submitted in MEGS+ by **December 20, 2013 by 11:59PM ET for District Participation and December 20, 2013 by 11:59 PM ET for Consortium Leadership.**

- Dates and deliverables are subject to change.

NON-PUBLIC SCHOOL PARTICIPATION:

Section 22.i specifically limits the use of funds to districts, ISDs, and "constituent districts." The generic term "district" refers to both public school districts and public school academies. State law does not provide for non-public schools to directly receive state aid funds. There are several ways non-public schools can benefit from the technology infrastructure investments and programs established through this grant program:

1. Non-public schools can ask the State to include its location in the statewide bid related to establishing the State Master Contract (SMC) for network services. This should lower connectivity costs and provide a mechanism for access to the SEN
2. Non-public schools will be permitted to participate in the statewide collaborative device purchasing pilot program. Participating non-public schools will not be eligible to receive any financial incentives or rebates, but will benefit from the volume discounts that result
3. Non-public schools can participate in the technology readiness planning process through the consortia formed to carry out the work. The MDE will provide interested non-public schools with consortia contact information to facilitate their involvement

4. Non-public schools can participate in the classroom readiness professional development program "at cost." This means a limited number of non-public schools, determined by the awardee, can purchase seats in the program for the cost of program delivery. The MDE anticipates providing non-public schools with a lower cost / high quality educational technology professional development opportunity.

ASSURANCE OF ACCURACY:

For each application, an assurance must be submitted stating that all information provided within is true and accurate. If, during the implementation of any funded project, the MDE establishes that inaccurate or false information was provided in the application, the grant may be rescinded.

PROCESS FOR THE GRANT COMPETITION:

Applications will be received and reviewed according to the timeline below. The tentative time frame for the operation of this grant program includes these major milestones:*

October 31, 2013	<ul style="list-style-type: none"> • District Participation applications released • Consortium Leadership applications released
November 15, 2013	<ul style="list-style-type: none"> • Letters of Intents to Apply are due (new consortia only) • Letters of Intents to Continue are due (continuing consortia only)
December 15, 2013	MTRAx reporting due for all applicants
December 20, 2013	District Participation applications due at 11:59PM ET
December 20, 2013	Consortium Leadership applications due at 11:59PM ET
January 22, 2014	Participation and Consortium awardees announced and funds awarded via the State Aid Management System (SAMS)
June 30, 2014	2013-2014 participation requirements complete
November 30, 2014	Progress Performance Report due
June 30, 2015	All grant activities complete and all award funds spent
August 30, 2015	Consortium Final Performance Report due

*All dates are subject to change.

REJECTION OF PROPOSALS:

The MDE reserves the right to reject any proposals received as a result of this announcement.

REVIEW PROCESS:

The MDE utilizes a review panel when scoring its competitive grants. For this grant program, review teams will be composed of people from within and outside the MDE as needed, with expertise in technology readiness planning and implementation. The MDE's Office of Education Improvement and Innovation staff will supervise the review process.

Award selections will be based on merit and quality, as determined by points awarded through the rubrics provided in the attachment section and all other relevant information. All funding is subject to approval by the State Superintendent. All applicants will be notified of the Superintendent's action.

REVIEW CRITERIA:

The scoring rubrics identified below should be used as a guide when writing the proposal. The reviewers will judge proposals against the elements described in the rubric. The proposals most likely to be funded are those that have most completely addressed all the elements described in the rubric. A narrative that is written in the sequence of the rubric facilitates evaluation by the grant readers.

Consortium Leadership Application

- Attachment 1: Consortium Leadership Application Rubrics
- Attachment 2: Consortium Leadership Application Membership Spreadsheet

FINAL REPORT:

The grantee will provide a report of the project to include measurable outcomes based on grant objectives. The report will include a detailed PowerPoint presentation. PowerPoint reports will be posted on the MDE website, as received. The intent of the PowerPoint is to share the project outcomes with interested educators. The grantee will also be required to compile data to provide a means to evaluate the effectiveness of the grant.

INFORMATION CONCERNING OTHER REQUIREMENTS

Grant Reviewers:

Readers for Technology Readiness Infrastructure Grant applications will be selected according to the MDE Standard Operating Procedure. All individuals chosen to be grant reviewers may be required to participate in a grant reviewer training session to become familiar with the specifics of the program and funding priorities prior to the beginning of the review processes.

Length of Award:

Funding will be effective immediately following approval of the grant awards by the State Superintendent, with an ending date of June 30, 2015.

Indirect Charges:

State law does not allow indirect charges on State School Aid funds.

Payment Schedule:

Grantees will request funds using SAMS.

Financial Reporting:

A final expenditure report will be required within 60 days of the grant ending date, showing all bills paid in full.

Preparing the Narrative and Uploads:

All pages in attachments should have one-inch margins and be collated and numbered consecutively throughout. The **narrative** is limited to **10 double-spaced pages using 11 point Verdana font**. Appendices of charts and graphs should be limited to 4 pages per participating ISD. Addenda accompanying applicant proposals should be limited to 4 double-spaced pages using 11 point Verdana font.

Ownership of Materials Produced:

Ownership of products resulting from this grant, which are subject to copyright of economic value, shall remain with the MDE unless such ownership is explicitly waived. This stipulation covers recipients as well as subcontractors receiving funds through this grant program.

**Attachment 1 – Sample Letter to Apply
(New Consortium Leadership)**

[Letterhead]

November 15, 2013

Bruce Umpstead
Michigan Department of Education
608 West Allegan Street
Lansing, Michigan 48909
techready@michigan.gov

Re: Letter of Intent to Apply; Section 22i

Dear Mr. Umpstead:

Please accept this letter as indication of my school district's interest in applying as a Section 22i Technology Readiness Infrastructure Grant (TRIG) consortium leader in accordance with Section 22i of the 2013-14 State School Aid Act. We intend to submit a complete application by December 20, 2013, via the MEGS+ system.

- School District Name
- 456 Davis Highway, Potterville, Michigan 49999
- Contact: David David, Superintendent
- Email: david.david@schooldistrict.org
- Phone: 517.123.4567

If you have any questions, please call 517.123.4567.

Sincerely,

Superintendent
School District
456 Davis Highway
Potterville, Michigan 49999

**Attachment 2 – Sample Letter to Continue
(Continuing Consortium Leadership)**

[Letterhead]

November 15, 2013

Bruce Umpstead
Michigan Department of Education
608 West Allegan Street
Lansing, Michigan 48909
techready@michigan.gov

Re: Letter of Intent to Apply; Section 22i

Dear Mr. Umpstead:

Please accept this letter as indication of my intermediate school district's interest in continuing to serve as a Section 22i Technology Readiness Infrastructure Grant (TRIG) consortium leader in accordance with Section 22i of the 2013-14 State School Aid Act. We understand that this letter will satisfy the narrative submission requirements of the application due by December 20, 2013, via the MEGS+ system.

- Intermediate School District Name
- 456 Davis Highway, Pottersville, Michigan 49999
- Contact: David David, Superintendent
- Email: david.david@schooldistrict.org
- Phone: 517.123.4567

If you have any questions, please call 517.123.4567.

Sincerely,

Superintendent
School District
456 Davis Highway
Pottersville, Michigan 49999

Attachment 3 – Consortium Leadership Application Rubrics

Consortium Leadership Application

The MDE invites districts and ISDs to apply to act as leaders of regional and statewide consortia. The consortia work will include, but is not limited to, organizing consortium members, facilitating the completion of the regional technology readiness planning process, and other activities. Applicants will propose consortium membership, document past success at leading multi-district technology projects, and provide a list of qualified individuals to assist the MDE, or its designee, in directing the statewide grant work.

The MDE intends to establish no more than twelve consortia and award leadership grants by January 22, 2014. The application will be released October 31, 2013 in MEGS+ and must be completed by **December 20, 2013**.

Winning applicants will also serve as fiscal agents for their consortium. Consortia leaders may anticipate receiving at least \$80,000 for winning. These funds may be used for expenses related to organizing consortia members, facilitating the completion of the regional technology readiness planning process, and other related activities.

Eligibility of consortiums to apply:

- A consortium must be comprised of a partnership of at least **50 districts**, at least **2 ISDs**, and represent at least 10 percent of the statewide student population (i.e. at least 150,000 students).

OR

- A consortium must be comprised of a partnership of districts and ISDs with at least **4 ISDs** and at least **50 districts**.

OR

- In the case of a district-led consortium, a consortium must be comprised of at least **50 districts** and at least **1 K-12 education leadership organization**.
 - *Please note the MDE intends to award 1 winning consortium led by a public school district and 1 led by a public school academy should the application meet the eligibility criterion and score well on the narrative portion of the application.*

Process to Apply

- Satisfy District Participation requirements by December 20, 2013.
- Prepare and submit a 10-page narrative that responds to the following rubric by December 20, 2013 in MEGS+.
- Invite all potential district consortium members through the MEGS+ application by December 20, 2013.
 - Please include a list of invited districts and ISDs in the "other materials" document upload that accompanies the 10-page narrative.

Consortium Leadership Application Rubrics

Graded Component	Points Possible
External Partnerships <ul style="list-style-type: none"> Includes a documented partnership with at least one statewide education leadership association. Extra consideration given for more than one partnership. External partnerships should be documented in "other materials," which is a separate PDF uploaded in MEGS+. 	10
Consortium Design <ul style="list-style-type: none"> Applicant receives points proportionally based on a formula used to balance district and ISD participation. Formula = $\frac{\# \text{ of Districts}/400 + \# \text{ of enrolled students}/ 1 \text{ MILLION} + \# \text{ of ISDs}/28 + \# \text{ of contiguous ISDs}/14}{\text{Total \%} \times 50 \text{ points}}$ (not to exceed 50 points) Applicant properly submitted a list of invited schools that tabulates participating districts and ISDs. (Zero points if applicant does not submit spreadsheet.) 	50
Experience <ul style="list-style-type: none"> Detailed example of successfully leading similar types of collaborations between districts and ISDs. 	30
Project leadership <ul style="list-style-type: none"> Inclusion of four highly qualified, experienced project leaders with dedicated time available to assist in directing statewide activities. (Zero points if applicant does not submit resumes in the "other documents" attachment.) 	10
Budget	N/A
Sustainability <ul style="list-style-type: none"> If applicant is an ISD, proposal includes cost saving projections achieved by ISD leadership. Proposal includes a model for sustainability beyond grant funding. 	Included
TOTAL	100

Consortium Leadership Application Requirements Grading Scale

90 points or more	Applicant will be recommended by the review board to receive Category Two funds.
75-89 points	Applicant may be given the opportunity to make corrections to its application based on reviewer's comments and/or scoring rubric and be eligible for re-application.
74 points or less	Applicant will not be eligible to make corrections to application and will not be considered for dispersed Category Two funds.